

EXPONENTS - EXAM REVIEW #6

Simplify using properties of exponents. Show all work.

1. $x^2 \cdot x^7$

$$= x^{2+7} = \boxed{x^9}$$

2. $(5a^7)(4a^2)$

$$= 5 \cdot 4 \cdot a^{7+2} = \boxed{20a^9}$$

3. $(p^3)^{12}$

$$= p^{3 \cdot 12} = \boxed{p^{36}}$$

4. $(3pr^2)^2$

$$= 3^2 \cdot p^2 \cdot r^{2 \cdot 2} = \boxed{9p^2r^4}$$

5. $\frac{x^4}{x^2}$

$$= x^{4-2} = \boxed{x^2}$$

6. $\frac{9d^7}{3d^6}$

$$= 3 \cdot d^{7-6} = \boxed{3d}$$

7. $\frac{m^7p^2}{m^3p^2}$

$$= m^{7-3} \cdot \cancel{p^2} / \cancel{p^2}$$

$$= \boxed{m^4}$$

8. 8^{-2}

$$= \frac{1}{8^2} = \boxed{\frac{1}{64}}$$

9. $\frac{h^3}{h^{-6}}$

$$= h^3 \cdot h^6 = h^{3+6} = \boxed{h^9}$$

10. $\frac{48x^6y^7z^5}{-6xy^5z^6}$

$$= -8 \cdot x^{6-1} \cdot y^{7-5} \cdot z^{5-6}$$

$$= -8x^5y^2z^{-1} = \boxed{\frac{8x^5y^2}{z}}$$

11. $(3a^4cb^2)^0 = \boxed{1}$

Express each number in scientific notation.

12. 980,200,000,000,000

$$9.8 \times 10^{14}$$

13. 0.00142

$$1.42 \times 10^{-3}$$

Express each number in standard form.

14. 1.86×10^{-4}

$$.000186$$

15. 4.9×10^5

$$490,000$$

Simplify each expression. Give your final answer in scientific notation. Show all work!

$$16. \frac{(4.625 \times 10^{10})}{(1.25 \times 10^4)} = (4.625 \div 1.25) \times 10^{10-4}$$

$$= 3.7 \times 10^{10-4}$$

$$= \boxed{3.7 \times 10^6}$$

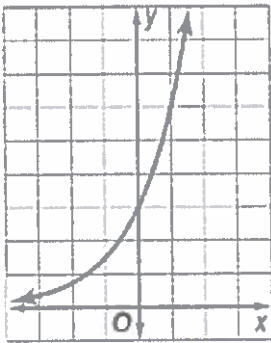
$$17. (1.35 \times 10^8)(7.2 \times 10^{-4})$$

$$= (1.35 \cdot 7.2) \times 10^{8+(-4)}$$

$$= \boxed{9.72 \times 10^4}$$

Determine if the given equation demonstrates exponential growth, exponential decay, or neither.

18.



growth

$$19. y = x^{11}$$

neither

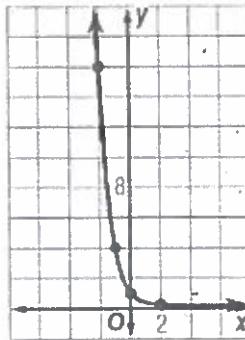
$$20. y = \left(\frac{1}{3}\right)^x$$

decay

$$21. y = 15^x$$

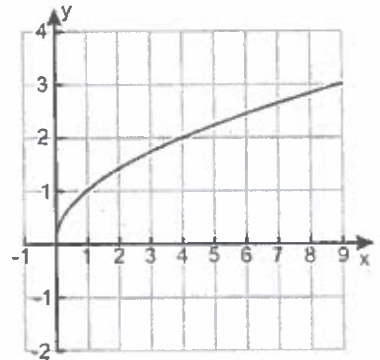
growth

22.



decay

23.



neither

Determine if the given table expresses exponential behavior. Show how you know!

24.

x	0	1	2	3
y	3	9	27	81

$$\frac{9}{3} = 3 \quad \frac{27}{9} = 3 \quad \frac{81}{27} = 3$$

yes, common factor of 3

25.

x	0	1	2	3
y	5	10	15	20

$$\frac{10}{5} = 2 \quad \frac{15}{10} = 1.5 \quad \frac{20}{15} = \frac{4}{3}$$

NO